

More Information

Cost

£140 for a single place

£250 for a double place (staff from same school/establishment)

Application

An application form can be completed on or downloaded from our website.

Further Details

More detailed information about each course can be found on our website.

All these courses can be provided as INSET training.



Children's Physiotherapy Practice



Courses for Teachers and Professionals

2008/2009

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Programme 2008/2009

We have a series of courses designed to help teachers and health care professionals working with children with motor learning difficulties and sensory processing problems.

We pride ourselves in providing high quality training which meets the needs of the participants. We feel strongly that training has only been successful if it has given people the tools to be more effective in their workplace. Our courses are designed to be interactive to allow participants the opportunity to put the theory learnt into practical solutions.



Recognising and Helping Children with Motor Learning Difficulties (Dyspraxia/DCD)

18 November 2008

Research has shown that between 6 – 10% of the population have problems with motor coordination skills. Many of these children's problems remain unrecognised, it is a 'hidden handicap' which can lead to severe educational, emotional and social problems for the child.

The aim of this course is to provide primary school staff and professionals with an understanding of motor learning difficulties (including dyspraxia and developmental coordination disorder) and the everyday difficulties the child experiences.

Setting Up Motor Programmes in Primary Schools

10 March 2009

Many children in primary school have not developed the basic motor skills that lay the foundation for academic learning to take place. Research has shown that by developing children's foundational motor skills, through motor programmes in school, progress is seen in academic and learning skills such as handwriting, reading, hand-eye coordination, concentration and attention.

The aim of this course is to enable primary school staff to identify children with motor

learning difficulties and to set up appropriate individual or group motor programmes in school. The course also gives staff the necessary tools to screen children's motor skills so enabling potential problems to be detected early in the child's school life.

Introduction to Sensory Integration and Sensory Processing Disorder

19 May 2009

Some children don't behave as we expect them to - not because they won't, but because they can't. These children may withdraw from physical contact, refuse to participate in typical classroom and playground activities, or respond in an unusual way to ordinary sensations such as touch, movement, sights and sounds.

Some of these children may have a diagnosis such as autistic spectrum disorder, attention deficit hyperactivity disorder, dyspraxia or developmental coordination disorder, but many children will have no such diagnosis.

The aim of this one day course is to provide teachers and health professionals with an understanding of sensory integration and sensory processing disorder and the everyday difficulties the children experience at school and at home.

For further details on each course visit our website at www.juliadyer.com