

More Information

Cost

£140 for a single place

£250 for a double place (staff from same school/establishment)

Application

An application form can be submitted online.

Further Details

More detailed information about each course can be found on our website.

All these courses can be provided as INSET training.



Children's Physiotherapy Practice



Courses for Teachers and Professionals

2011/2012

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Programme 2011/2012

We have a series of courses designed to help teachers and health care professionals working with children with sensory processing problems and motor learning difficulties.

We pride ourselves in providing high quality training which meets the needs of the participants. We feel strongly that training has only been successful if it has given people the tools to be more effective in their workplace. Our courses are designed to be interactive to allow participants the opportunity to put the theory learnt into practical solutions.



Introduction to Sensory Integration and Sensory Processing Disorder (Sensory Course 1)

**18 October 2011
27 March 2012**

Some children don't behave as we expect them to - not because they won't, but because they can't. These children may withdraw from physical contact, refuse to participate in typical classroom and playground activities, or respond in an unusual way to ordinary sensations such as touch, movement, sights and sounds. Some of these children may have a diagnosis such as autistic spectrum disorder, attention deficit hyperactivity disorder, dyspraxia or developmental coordination disorder, but many children will have no such diagnosis.

The aim of this one day course is to provide teachers and health professionals with an understanding of sensory integration and sensory processing disorder and the everyday difficulties the children experience at school and at home.

Sensory Strategies for Children with Sensory Processing Disorder (Sensory Course 2)

23 November 2011

The aim of this one day course is to enable teachers and health professionals who have

attended the introductory course to extend their knowledge on sensory integration and sensory processing disorder. The major focus of this course will be to give participants the understanding and skills necessary to identify and analyse sensory behaviours, and then to set up appropriate sensory strategies within home and school.

Setting Up Motor Programmes in Primary Schools

19 June 2012

Many children in primary school have not developed the basic motor skills that lay the foundation for academic learning to take place. Research has shown that by developing children's foundational motor skills, through motor programmes in school, progress is seen in academic and learning skills such as handwriting, reading, hand-eye coordination, concentration and attention.

The aim of this course is to enable primary school staff to identify children with motor learning difficulties and to set up appropriate individual or group motor programmes in school. The course also gives staff the necessary tools to screen children's motor skills so enabling potential problems to be detected early in the child's school life.

**For further details on each course
visit our website at
www.juliadyer.com**